

PreK Teacher Practice Protocol 3– Increasing Instructional Supports

Teacher’s Name: _____

Classroom: _____

Coach _____

<p>Step 1: Select one Instructional Support Practice</p> <p>Language Modeling: Frequent Conversation</p> <p><input type="checkbox"/> Extending Conversations</p> <p><input type="checkbox"/> Encouraging Peer Conversations</p> <p><input type="checkbox"/> Make Conversations more natural / reciprocal</p> <p>Open-Ended Q’s</p> <p><input type="checkbox"/> Ask more</p> <p><input type="checkbox"/> Wait for response</p> <p>Repetition/Extension</p> <p><input type="checkbox"/> Repeat child’s utterances</p> <p><input type="checkbox"/> Extend utterances</p> <p>Self Talk</p> <p><input type="checkbox"/> Narrate own behavior</p> <p>Parallel Talk</p> <p><input type="checkbox"/> Narrate child’s behavior</p> <p><input type="checkbox"/> Advanced Language</p> <p><input type="checkbox"/> Use more advanced words</p> <p><input type="checkbox"/> Define adv. Words</p> <p>Concept Development: Analysis/Reasoning</p> <p><input type="checkbox"/> Ask “How” and “Why” questions</p> <p><input type="checkbox"/> Ask child to predict</p>	<p>Step 2: Plan times when you will practice the new strategy with children.</p> <p>Key time or times I will try out this I-S strategy:</p> <p>1. _____</p> <p>2. _____</p> <p>What will be your reminder to yourself to use this strategy? Choose a visual cue or a related strategy you use. <i>(For example: “With every story read, I will remind myself to ask open-ended questions”. Or “When I ask an open-ended question, I will try to ask at least 3 follow-up questions.”)</i></p> <p>What can you do to increase the depth (quality, meaningfulness, intensity, effectiveness) of your interactions in this specific area of your teaching?</p> <p>Things that have prevented me from using this strategy more in the past:</p> <p><input type="checkbox"/> Behaviors <input type="checkbox"/> Other:</p> <p><input type="checkbox"/> Chaotic Environment</p> <p><input type="checkbox"/> Lack of student engagement</p> <p><input type="checkbox"/> Lack of awareness on my part</p> <p>Changes you will make to address the obstacle(s):</p>
---	--

<p><input type="checkbox"/> Engage children in experimenting</p> <p><input type="checkbox"/> Engage children in classifying / comparing</p> <p><input type="checkbox"/> Engage children in Problem-Solving</p> <p><input type="checkbox"/> Ask child to evaluate / summarize</p> <p>Creating</p> <p><input type="checkbox"/> Brainstorming</p> <p><input type="checkbox"/> Planning</p> <p><input type="checkbox"/> Producing</p> <p>Integration</p> <p><input type="checkbox"/> Connecting to previous knowledge -Ask children what this reminds them of.</p> <p><input type="checkbox"/> Connecting concepts - Ask children how two things are connected.</p> <p>Connections to Real World</p> <p><input type="checkbox"/> Elicit children’s ideas about how a concept connects to their home life or previous experience.</p> <p>Quality of Feedback</p> <p>Scaffolding</p> <p><input type="checkbox"/> Provide Hints / Assistance that help a child think, learn, or achieve a skill</p>	<p>Step 3: Planning out your Instructional Supports Practice / Making your Goal Specific:</p> <p>“In the moment” when teaching, what will you say and what will you do?</p> <p>During (List activity or center) I will (list key behaviors, questions, responses, actions of practice):</p> <p>What child behaviors and/or responses will help you know that your efforts were successful?</p>
---	---

Feedback Loops

Engage in lengthy back and forth exchanges that push a child’s thinking or perseverance.

Prompting of Thought Processes

Query child’s response - Ask “Why do you think that?” or “How do you know?” or “Tell me more about that,” or “Are you sure about that?”

Providing Information

Clarifying something a child says;
 Expand on a child’s response;
 Providing Highly Specific Information about something the child says or does.

Encouragement /

Affirmation

Giving specific praise;
Encouraging child to keep trying; Affirming something child does or says.

Step 4: Results: Reflection and Analysis:

I loved this part:

I wish this had gone better:

What I will do differently next time:

Step 5: Share Results

Step 5: Share your Results by articulating your specific practices and the impact on the children:

Because I did this:

This happened (child response, behavior, learning)

(During dramatic play, I encouraged the children to compare and classify.)

(The children really had to think. They were more engaged in the activity, and the time flew by. I could see the wheels turning in their minds!)

1.

1.

2.

2.

Constructive Feedback from my Coach or Practice Partner:

My plan for improving / sustaining this practice:

Congratulations on your commitment to highly effective teaching practices and measurable child learning outcomes!! I encourage you to continue setting mini-goals and reaching for the next higher levels of practice. You are awesome!!

For more ideas, visit www.synapseearlylearning.com

Contact Sara at:
sbeach.synapse@gmail.com